



RED CREEK CENTRAL SCHOOL DISTRICT

Michelle L. Robinette
Director of Curriculum

Dear Parent / Guardian,

As a parent of a student attending a Title 1 school in the Red Creek School District, you have the right to know the professional qualifications of the classroom teacher(s) who instruct your child. Federal law allows you to ask certain information about your child's classroom teacher(s), and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teacher(s):

1. Whether the NYS Education Department has licensed or qualified the teacher for the grades and subjects he or she teaches.
2. Whether the NYS Education Department has decided that the teacher can teach in a classroom without being licensed or qualified under state regulation because of special circumstances.
3. The teacher's college major and whether they have any advanced degrees and, if so, the subject of the degree.
4. Whether any paraprofessionals provide service to your child and, if they do, their qualifications.

Requests for information should include the name of the school, your student's name, grade and teacher name. Please include your name and contact information (phone number or email address).

Thank you,

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What is Title I?

Title I, Part A (Title I) is part of the federal government's No Child Left Behind (NCLB) program. It provides financial assistance to school districts to help ensure that all children meet challenging state academic standards. For a school to be designated as Title I, it must have a poverty percentage at or above the district average. These calculations are done every spring, using BEDS day data from the previous fall.

In 2009-10 more than 56,000 public schools across the country used Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

In the Red Creek school district, we typically use the funds to provide extra help to our lowest performing students in ELA – to help them acquire the reading skills they will need throughout their lives. We use most of the money to pay for reading teachers and reading teacher assistants at the elementary and middle school levels and to purchase the books and intervention materials these teachers use with their students. We do also use some of the funds to pay for similar math supports.