

**DOCUMENTATION REQUIRED UNDER 8 NYCRR § 200.4(j)(5)  
IN DETERMINING ELIGIBILITY FOR A STUDENT SUSPECTED OF HAVING A  
LEARNING DISABILITY**

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

CSE Meeting Date: \_\_\_\_\_

School Year: \_\_\_\_\_

1. The CSE has classified the above student as a student with a learning disability.

Yes       No

2. The CSE based the above determination upon careful consideration of information from a variety of sources in accordance with 8 NYCRR § 200.4(c)(1), including the following:

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3. The student  does  does not achieve adequately for his or her age or to meet State-approved grade-level standards in the areas of (*check all that apply*)  oral expression  listening comprehension  written expression  basic reading skills  reading fluency skills  reading comprehension  mathematics calculation  mathematics problem solving;

AND (*check one if the student has been determined to have a learning disability*)

does not make sufficient progress to meet age or State-approved grade-level standards in such area(s); OR

exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade level standards or intellectual development.

4. Observed behavior  was  was not relevant to making the above determination.

*If observed behavior was relevant to the determination, describe the relationship of such behavior to the student's academic functioning:*

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5. Educationally relevant medical findings were as follows. (*If none, write "none".*)

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6. The student  has  has not participated in the District's Response to Intervention (RtI) process.

a) *If yes, describe (or attach documentation) of the instructional strategies used and the data collected.*

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b) *If the student participated in RtI, documentation of the required parent notification is attached.*  Yes  No.

7. One or more of the following factors are relevant to the determination: the effects of a visual, hearing, or motor disability; an intellectual disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency on the student's achievement level.

Yes  No

*If yes, describe:*

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### Certification of CSE Members

Each CSE member who participated in the meeting must sign below and indicate whether they agree or disagree with the above conclusions regarding the student's classification. **If a CSE member does not agree, that CSE member must submit a separate statement presenting his/her conclusions.**

<u>Name</u>	<u>Signature</u>	<u>Certification</u>
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Parent		
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
CSE Chairperson		
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
School Psychologist		
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Special Education Teacher		
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
General Education Teacher		
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
_____	_____	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree