

**Red Creek CSD**  
**Response to Intervention (RtI) Team**  
**Referral Form**

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Referring Teacher(s): \_\_\_\_\_

Grade level: \_\_\_\_\_

Rank Concerns for Referral: (1= most important, leave blank any that are not concerns)

\_\_\_ Academic Reading

\_\_\_ Academic Math

\_\_\_ Academic Writing

\_\_\_ Attendance

\_\_\_ Behavioral

\_\_\_ Social/Emotional

\_\_\_ Speech

\_\_\_ OT/PT (motor skills)

\_\_\_ Vision or Hearing

Please describe the specific concerns prompting this referral. What makes this student difficult to teach? List any academic, social, emotional or medical factors that negatively impact the student's performance.

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What are the student's strengths, talents or specific interests?

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In what setting/situations does the problem occur **most** often?

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In what setting/situation does the problem occur **least** often?

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Current Services Provided:

\_\_\_ Speech/Language

\_\_\_ OT

\_\_\_ PT

\_\_\_ Counseling

\_\_\_ ELA Intervention

\_\_\_ Math Intervention

\_\_\_ Vision/Hearing

\_\_\_ ESL

Parent/Guardian Contact Prior to Referral (fill in date of contact):

# Red Creek CSD Response to Intervention (RtI) Team Referral Form

\_\_\_\_\_ Phone Call    \_\_\_\_\_ Note/Email Home    \_\_\_\_\_ Conference    \_\_\_\_\_ Home Visit

Please describe any response from parent/guardian that may impact recommendations made by the RtI Team:

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## Classroom Strategies

Please list any classroom strategies you have already tried prior to this referral. Please include beginning and ending dates, as well as who provided the intervention (when possible).

Classroom Strategy	Dates Began-Ended	Person Responsible	Describe Results/Outcome (attach work samples or data whenever possible)

What would be the best day/ time(s)/ setting for someone to observe the student having the difficulties that you describe?

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Please attach any of the following supporting documentation that is pertinent:

- FAST data reports (progress monitoring graphs are particularly helpful)
- Student work samples (module or unit assessments, writing samples, projects, etc.)
- Data from other sources (F&P, MobyMax, Read 180/System 44, etc.)
- Attendance, Behavioral Referral or other data (from SchoolTool)